

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

UNION CHRISTIAN COLLEGE

1.2 Address Line 1

SIRAGATE

Address Line 2

NORTHERN EXTENSTION

City/Town

TUMKUR

State

KARNATAKA

Pin Code

572106

Institution e-mail address

unionchristiancollege@yahoo.co.in

Contact Nos.

+816-2211334

Name of the Head of the Institution:

P. JOEL JAYAPRAKASH

Tel. No. with STD Code:

+816-2211334

Mobile:

+919448710446

Name of the IQAC Co-ordinator: SUDARSHAN.K.B.

Mobile: +919480641549

IQAC e-mail address: unionchristiancollege@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCogn 18879) KACOGN 13323 UNION CHRISTIAN COLLEGE., TUMKUR, KARNATAKA.

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate) F-19-26/EC (SC;-17)/DO/2016/60.2dt
19-09-2016.

1.5 Website address: www.unionchristiancollegetumkur.org

Web-link of the AQAR: www.unionchristiancollegetumkur.org.AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	-	2007	5Years
2	2 nd Cycle	B ⁺	2.54	2016	5Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 06/01/2005

1.8 AQAR for the year (for example 2010-11) 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____ 2012-13____ (DD/MM/YYYY)4
- ii. AQAR____ 2013-14_ 06.07.2015_____ (DD/MM/YYYY)
- iii. AQAR____ 2014-15_ 05.04.2016_____ (DD/MM/YYYY)
- iv. AQAR____ 2015-16_05.04.2016 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

TUMKUR UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	-
2.4 No. of Management representatives	-
2.5 No. of Alumni	-
2.6 No. of any other stakeholder and community representatives	-
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	02
2.9 Total No. of members	09

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders:	No.	02	Faculty	01
	Non-Teaching Staff	01	Students	
	Alumni	01	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

EFFECTIVE USE OF ICT IN TEACHING

2.14 Significant Activities and contributions made by IQAC

Remedial Classes First aid training programme by Youth Red Cross unit of the College Recourses person was renewed trainer Dr.V.L.S.Kumar. Review of book authored by our Alumni Sathyamangala Mahadev. which has won Karnataka Reality a academy award. Prof .Dr.Mall puram venkatesh Former vice - Chancellor of Karnataka Sanskrit university. To agreement the fun chiming of Language Lab.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • IQAC Planned to conduct one day motivational training programme for the teaching and non-teaching staff • IQAC planned to organise one day First-Aid training programme for the students of the Degree colleges of tumkur university • IQAC planned to organise aq guest Lecture programme by all the Departments. • IQAC planned to conduct a 	<ul style="list-style-type: none"> • One day motivational training programme was conducted for teaching & non teaching staff. • Youth Red Cross unit of our college organised one day First Aid training programme for the Students of Degree Colleges of Tumkur University Resource person was Renewed trainer Dr. V.L.S.Kumar • The departments organised a guest Lecturer programmes • Department of kannada and Srujana fecicitated Mr.

<p>programme on Literaturi through Srujana.</p> <ul style="list-style-type: none"> • IQAC planned to celebrate world suicide prevention day on 10th Sep 2016. • IQAC planned to celebrate 154th Swamy Vivekananda birth Anniversary 	<p>Mahadeva Sathyamangala Alumini who won karnataka Sayeethya Academy Award. Dr. Mallepuram Venkatesh Former Vice-Chancellor of karnataka Sanskrit university was the Chief Guest and dalivered kay note address.</p> <ul style="list-style-type: none"> • IQAC organised a world suicide prevention day Dr.Lokesh Babu Psychatric was a the resource person. • IQAC celabrated 154th Swamy Vivekananda birth Anniversary .Mr.K.T.Thippeswamy was the resource person
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	-	04	05
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	05			
Others				
Total	07			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College following Tumkur University Syllabus. Some senior teachers are members of Board of Studies of the University. Feed back from teachers and students are collected and passed on to BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	-	19	-	01

2.2 No. of permanent faculty with Ph.D.	04
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty	01	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	20	04
Presented papers	-	01	-
Resource Persons	-	-	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

P.P.T, Regular tests, Remedial classes, Educational tours, Industrial visits and counselling. Smart boards, LED Projector.

2.7 Total No. of actual teaching days during this academic year	179
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer scripts will be sent to the University for Evaluation. Interested students can apply for photo copy and reevaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	09	09	09
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2.10 Average percentage of attendance of students	78.4%
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2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	72	-	48.61	13.88	-	62.5
B.Com	78	2.56	37.17	11.53	3.84	55.12

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC is Imparting effective ICT Skills to the Faculty to enhance the quality of teaching.
- It is monitoring effective implementation of Academic plan.
- It supervises tests, assignments, students projects . etc.
- Feedback is collected from students pertaining to various criteria.
After analysing the feedback, IQAC gives its recommendation to the principal to further improve the quality of teaching .
- IQAC provides information and encourages faculty to present papers and participate in international, national seminars and workshops.
- IQAC is conducting add on courses through various departments and cells

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	11
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	05	-	-
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiatives of the IQAC in sensitising / promoting Research climate in the institution.
- IQAC is encouraging faculty to conduct research and publish research papers. it provides necessary sources for this purpose.
- IQAC is providing assistance to the depts. in their extension programmes.
- The faculty are encouraged to participate in seminars / conferences/workshops etc.

Research journals are made available to the faculty.

Union Christian Research centre provides assistance to the faculty with regard to Research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	2	8
Sponsoring agencies	-	-	-	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Red cross
- Blood donation by our students
- Environment awareness programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acres	-	-	18 Acres
Class rooms	14	-	-	14
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	13,917/-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	66,313/-	-	-	Rs 80,230/-

4.2 Computerization of administration and library

- Library is computerized.
- Library has subscribed to 'Inflibnet'.
- Photo copy services are available.
- Computers extensively used at the college office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8751	5,51906.76	762	1,24,358.50/	9513	6,76,265.26
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	06	9,382/-	05	-	11	14380
e-Journals	-	-	-	-	-	5725
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	05	-	-	-	05	6267/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	10	01	-	05	01	01
Added	13	02	02	-	-	01	-	01
Total	43	03	12	01	-	06	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- IQAC imparts computer training to the staff time to time.
- Computer training is given to the students by the computer professionals.
- Softwares were updated & internet /wi-fi facilities were provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,61,786/-
ii) Campus Infrastructure and facilities	18,65,000/
iii) Equipments	2,11,695/-
iv) Others	
Total :	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC prepares college prospectus which provides details of the courses offered.
- The college has its own official website which provides detailed information about the institution.
- There are notice boards at different strategic locations which provides extensive information to the students.
- Tutor - ward system is adopted in the college. Each teacher is allotted about 30 students .The teacher is responsible to create awareness among the concerned students.
- Bridge course is conducted in the beginning of each academic year in which the students are briefed about the facilities in the college which they should avail.

5.2 Efforts made by the institution for tracking the progression

- Tutor-ward system is adopted and the teacher is responsible for tracking the progression of the students to him/her.
- Academic plan is prepared and all the activities of the college will be in accordance with the plan.
- Regular feedback from the students and parents are acquired.
- work plan and work diary is maintained.
- Regular tests and assignments are given.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
370	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

Men	No	%	Women	No	%
	184	49.72		186	50.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
05	86	82	346	08	507	03	62	42	259	04	370

Demand ratio 1:1 Dropout % 7.66%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Placement cell provides information about competitive exams & Job-opportunities
Mock tests and interviews are conducted .

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

'Manohitha' the counselling centre of the college has two counsellors trained at NIMHANS, Bangalore. They provide counselling services to the students.

'Diksoochi' the career guidance and placement cell conducts employability enhancement programs.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	86	45	25

5.8 Details of gender sensitization programmes

women Empowerment cell organises programmes with the support of IQAC on Gender Equality And Awareness of the rights of women with the organisation.,

Every year the college celebrates International Women's Day to create awareness about gender equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	267	6,94,682/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances are reported.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Union Christian College with the inspiration of the Love of God envisions a life oriented education which will enable and empower students to be globally competent human resource in the service of man kind.

MISSION

- ❖ To promote value based education by providing congenial academic and holistic atmosphere.
- ❖ Contribute to transformation of society by empowering and sensitizing the students to be socially conscious and responsible.
- ❖ To focus on research led teaching and learning in an innovative and interdisciplinary learning environment.

6.2 Does the Institution has a management Information System

The secretary conducts frequent meetings with the principal, IQAC, staff regularly and gives necessary suggestions and solutions.

The Principal constitutes various committees and they execute their responsibilities.

HOD s along with staff members prepare the planner for the various Departmental activities.

Parents-Teachers meeting are conducted to collect feed back.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies.

6.3.2 Teaching and Learning

- ICT is being introduced with the aim of making the teaching-learning process more interesting to the students.
- Students are given projects and also taken for study tour.
- Tests are conducted & assignments are given.
- Faculty Training & Development is emphasized for effective teaching . Faculty are encouraged to participate in workshops & seminars.

6.3.3 Examination and Evaluation

Examinations are conducted as per the time table provided by Tumkur University. Tests and preparatory exams are conducted at the college level.

The University conducts central evaluation and announce s the results. Students may apply for photo copies of valued scripts and apply for revaluation.

6.3.4 Research and Development

Research committee takes care of the promotion of research activities. Some of our faculty are pursuing their Doctoral degrees. The principal is Ex-officio chairman and Dr.A.Sunil is the Research Director. Some of our faculty are pursuing Phd s.

The Teachers are publishing quality Articles in News papers, National and International journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has sufficient books to cater to the needs of the students
- ICT is extensively used in the college
- The college has spacious 18 acres of beautiful campus with required infrastructure. The class rooms are well furnished, well lit and well ventilated.

The main building of the college is a heritage structure which is 100 years old & exclusive modern building is built for library, computer lab & seminar hall.
- The college has sufficient computer, printers & Ups .

6.3.6 Human Resource Management

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies.

The college offers certificate courses for the students.

6.3.7 Faculty and Staff recruitment

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies.

The college offers certificate courses for the students.

6.3.8 Industry Interaction / Collaboration

Students are taken to the industries, banks for practical exposure.

The college is in collaboration with NGOS IS conducting certificate course and other programmes.

6.3.9 Admission of Students

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies.

The college offers certificate courses for the students.

Indian constitution, computer fundamentals and Environmental science subjects are taught to all 1st and 2nd degree students to make them knowledgeable and competitive.

6.4 Welfare schemes for

Teaching	Salary disbursement is done through bank Credit co-operative society. Provident fund facility is provided for management recruits.	
Non teaching	Salary disbursement is done through bank. Provident fund facility is provided for management recruits	
Students	Savings Bank Accounts in Nationalised Banks, Scholarships for students. Free medical assistance and counselling. Admission fees to poor students. Rest room. Encouragement for NSS, sports and co- curricular activities.	

Nil

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Management of the college
Administrative	Yes	LIC	Yes	Management of the college

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Fool-proof and systematic examination system is adopted under the supervision of Registrar (Evaluation) of the university.

The principal who will be the chief superintendent during the examination is responsible for the smooth conduct of the examination.

To make the examination system more effective additional chief superintendent is appointed since couple of years.

There are squads formed by the university which ensures strict conduct of examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges

6.11 Activities and support from the Alumni Association

1. The college has Alumni Association.
2. Every year in the month of march General Body Meeting will be conducted.
3. The Alumni supports all the activities of the college.
4. They conduct various programmes like Blood Donation camp, Medical check-up camp, leadership training programme etc.
5. Apart from this the alumni gives cash prizes to the meritorious students.

6.12 Activities and support from the Parent – Teacher Association

The parent-teacher association of the college meets annually.

Feedback is obtained from parents & feasible suggestions are implemented.

Parents actively participate and support the activities of the college.

6.13 Development programmes for support staff

- One day Orientation training programme is conducted for the benefit of the non teaching staff. It motivates them to perform their duties better. It updates their knowledge of service rules and administration.
- Excursions are arranged annually.
- The fee concession is extended to their wards.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 18 Acres of campus has a varieties of trees and plants.
- Use of plastic is prohibited in the Campus.
- Green Audit is Conducted regularly.
- Dust bins are placed in different places to keep the campus litter free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Every day before commencement of the classes students and staff assembly will be conducted , during which teachers give brief talk about morality, ethics or any other general topics and conclude by singing nationalantham.
- Computerisation of library-for easy access of information.
- ICT is used to make teaching more effective.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

One day First-Aid training programme was conducted for the students of degree colleges of Tumkur University.

7.3 Give two Best Practices of the institution

1. 'Spandana' is a program organised in the seminar hall for interested students to enlighten them about a specific topic once in a fortnight. One of the staff members interact with them.
2. 'Manohitha' the counselling centre of our college has two trained counsellors at NIMHANS, Bangalore, who render counselling service to the students.
3. Blood grouping and donation camps were organised.

7.4 Contribution to environmental awareness / protection

- NSS unit promote Environmental awareness.
- Lectures on pollutions & health were organised.
- The Eco club conduct Green audit regularly.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

SWOC ANALYSIS

STRENGTHS

- Management has the rich experience of managing institutions some of which are more than 150 years old.
- Beautiful sprawling lush green campus with big old trees and varieties of vegetation, which gives a perfect academic ambience to the students to pursue their studies.
- Adequate infrastructure and learning resources.
- Experienced and dedicated faculty.
- Union Christian Research Centre with recognized guides.
- Professionally managed counselling centre, 'Manohitha'.
- Permanent affiliation by Tumkur University.
- Admitted under 2(f) and 12(B) of UGC Act of 1956.
- College has the distinct privilege of serving 99% of students belonging to Schedule Caste, Schedule Tribe and Other Backward Classes.

OPPORTUNITIES

- The institution has an opportunity to introduce Post Graduation Courses in various disciplines.
- Since admitted under section of 12(b) of UGC Act of 1956, opportunities to organize UGC sponsored seminars, conferences and workshops.
- Placement and Career Guidance Cell has the opportunity to expand its purview in view of the growing demand for entrepreneurship.
- To digitalize the Library.
- To enhance outreach activities through various cells of our college.
- Alumni can be more proactive.
- MOUs and collaborations for research activities and add-on courses.

CHALLENGES

- To improve communication skill of students
- To attract the best minds to the Arts stream.
- To decrease the drop-out rates owing to poor financial condition and other social issues of the students.
- Mushrooming new degree colleges.

8. Plans of institution for next year

1. Plan to organise UGC sponsored National Level seminars.
2. Plan to send proposal for UGC projects.
3. Plan to continue MOU with CMCA Bangalore to conduct a certificate course.
4. Plan to organise one day ICT skill development programme for the staff.
5. Decided to update the computer software's.
6. Plan to conduct bridge course for the Fresher's.
7. Plan to organise Blood Donation camp.

Name : Mr. Sudarshan.K.B.

Name : Mr.P.Joel JayaPrakh



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-1

UNION CHRISTIAN COLLEGE, SIRAGATE, TUMKUR

Academic year planner 2016-2017

(I , III & V and II , IV & VI Semesters)

1. Reopening of the College and Reporting of Teachers	27.06.2016
2 Last date for admission	09.07.2016
3 World Population Day	11.07.2016
4. Last date for admission with penal fee	15.07.2016
5. Last date for admission Statement to be Sent to the University	23.07.2016
6. NAAC peer visit	11.08.2016 to 13.08.2016
7. Independence Day celebration	15.08.2016
8. Inauguration of Sports, NSS, Red Cross and Cultural Activates and welcome I year students	3 rd week of Aug-2016
9. 1 st Test for I , III & V Semester	1 st week of Sept.2016
10. Teachers Day Celebration	05.09.2016
11. One day orientation for Teaching/Non Teaching Staff	2 nd week of Sep.2016
12. Guest Lectures/ Special Lectures by Department	last week of Sep -2016
13. . Celebration of Gandhi Jayanthi	02.10.2016

14. National seminar by the college	2 nd week of Oct.2016
15. 2 nd Test for I,III & V Semester	2 nd week of Oct-2016
16. End of Classes	20.10.2016
17. Vacation	21.10.2016 to 18.12.2016
18. Commencement of Practical Examination	21.10.2016
19. Commencement Theory of Examination I,III & V Semester	07.11.2016
20. Commencement of Classes for II , IV & VI Semester	19.12..2016
21. Celebration of Swami Vivekananda jayanthi	1 st week of Jan.2017
22. Legal Awareness programme	2 nd week of Jan.2017
23. One day Educational Tour	1 st week of Feb.2017
24. 1 st Test for II, IV & VI Semester	2 nd week of Feb-2017
25. One day workshop for Teaching and Non-Teaching Staff	3 rd week of Feb-2017
26. Annual Cultural Competitions	1 st week of March-2017
27. International Woman's Day Celebration	08.03.2017
28. 2 nd Test for II, IV & VI Semester	2 nd week of March-2017
29. Annual Sports and Cultural Day Celebration	Last week of March-2017
30. End of Classes	08.04.2017
31. Vacation	09.04.2017 to 14.04.2017
32. Commencement of Practical Examination	10.04.2017
33. Commencement of Examination II , IV & VI Semester	08.05.2017

Annexure-2

UNION CHRISTIAN COLLEGE TUMKUR-572106

2016-17

A report on students feedback on Teachers:2016-17

Students Assessment of teachers is in place. A Comprehensive format for Teacher Assessment is given to the students at the end of the academic year. The dully & filled in feed back forms are collected from the students.

The principal examine the feed back by the students. If there is any mater of concern, the principal will discuss the issues with concerned staff and find solution for the problem.

ANNEXURE –III

Title of the Practice: ‘Spandana’

Goal: To provide a platform to include a gamut of activities like debating current issues, ethics, values, to bring out and hone the latent talents of the students.

Aim: To create an environment wherein discussion and deliberations on various themes and topics are dwelt upon and a concrete knowledge base created for the students.

Objectives:

1. To sensitize students regarding our rich cultural heritage, which is fast losing importance
2. To engage in healthy discussions and deliberations.
3. To build confidence and develop the personality of the students.
4. To create awareness and instill a sense of nationalism and patriotism.
5. To broaden the learning horizon of the students.

The content : Apart from regular academic teaching, 'Spandana' is a student oriented forum which provides a platform, wherein the faculty and students actively participate and deliberate on various themes of social, economic, psychological and cultural importance. The students are encouraged and motivated to share their ideas and add to the knowledge pool.

Practice : Students need to hone their skills like discourses, debates, elocutions, group discussion. 'Spandana' provides a platform for students to open up, cast inhibitions aside and actively participate in the discussions and deliberations. This antes up their self-confidence and prepares them for the future.

As educators, we make a difference in moulding the personality of the students. 'Spandana' meets once in a week. It's a student oriented forum. Students of the college hail from rural areas with inhibitions to open up and, most of them are socially and economically backward. The faculty motivate and encourage the students to actively participate in the discussions held on various themes. Their ideas are appreciated and acknowledged.

Discussion Themes

1. **Gender Issues :** Sensitizing on Gender issues are pivotal for any society. Students can make an impact when they are sensitized and educated. Gender discrimination, Gender equality, Gender related issues are touched upon. This creates an awareness and goes a long way in making a difference.
2. **Ancient Culture / Folklore :** The students are educated and made aware about the ancient culture and traditions of our society. These are losing importance in these present days. Folklore and folkdances, its meaning and relevance is highlighted upon.
3. **Socio-economic themes :** Socio-economic themes such as child labour, farmers problems, dowry caste system, inflation, terrorism, black money etc. are some of the themes discussed.

4. **Building self confidence** :Students are encouraged to open up and give suggestions, exchange ideas and participate in deliberations. They are duly appreciated and acknowledged. Art of debating, public speaking, group discussion, leadership are encouraged. All these boost the morale and self-confidence of the students.

Evidence of Success: Students are highly benefitted from Spandana. They look forward to participate in it and attendance is high. Participation is vibrant. Shy students have gradually shed their inhibitions and now their confidence levels are high. Students have expressed satisfaction and their personalities have undergone a remarkable change. Their knowledge and awareness have also increased. Students are obviously enriched.

Problems encountered: None

Resources required: Resources like well equipped Seminar Hall with ICT and P.A System.

Notes : Students at the beginning were reluctant to actively participate in deliberations. They were mute spectators. The faculty motivated and encouraged the passive students to open up. Gradually, in course of time, the students after gaining confidence actively participated and contributed to the programmes. Their innate and latent talent hitherto unrevealed, was given an opportunity to bloom and develop.

Title of the practice : ‘Manohitha’

Goal :

Manohitha, the Counseling Center was established by the Department of Psychology with the aim to render counseling services to the students of the college. Its main goal is to facilitate the students to deal with emotional and academic problems and to help them to reach potential. The facility is extended to the parents and high school students.

The objectives of the facility are.

1. To bring awareness of the need of mental well being.
2. To make students adopt and practice healthy life style.
3. To help the target group to deal with stress.
4. To sensitize students towards emotional and health issues of adolescence.
5. To bring awareness about the problems associated with bad habits and addictions.
6. To help students to understand the problems of misuse and overuse of internet and electronic gadgets.
7. To bring awareness among the general public about mental hygiene.
8. To popularize the counseling service and help the general public to seek professional help for Psychological problems.
9. To guide the clients and their family to have good intra-personal relationship.
10. To bring awareness regarding the latest developments in the field of Psychology.

The Context

Initially the counseling service was offered to the students of the college. Later it was extended to the parents, general public and mainly to the high school students.

Consultation and counseling was offered free of cost. Both the staff offer the services two days in a week and sometimes on Sundays and general holidays.

One of the main problems the faculty face is time constraint. They have to complete their academic duties and engage in counseling services.

The majority of students are from rural areas and have transportation problem. Hence, they cannot stay after the college hours for follow ups.

The major problems faced by the target group is financial and health. This cannot be solved by counseling alone. In spite of that proper guidance regarding healthy life style and importance of balanced diet is given.

The low socio economic status, lack of exposure, lack of awareness and improper foundation at lower educational levels have led to low self esteem, language problems and lack of proper goal setting in life.

The Practice

The counseling service is rendered by two Associate Professors who are trained at NIMHANS Bangalore.

The staff engage in the activities of 'Manohitha' during the free hours and sometimes on Sundays and holidays. The service is offered to the students and general public of Tumkur City.

Initially the counselor helps the client to identify the problems and discusses the various options and solutions to the problem. In the later stages the clients are encouraged and guided to adopt healthy practices and most of the time outcome is positive. In case of severe Psychological problems clients are directed to seek medical help. They are referred to the local Psychiatric clinics. The center organizes talks and discussion with these experts. They address the students and bring awareness about mental health issues. The 'Manohitha' also helps students and others to get rid of stress through the practice of pranayama, meditation, positive self-talk and creative visualization techniques.

Regular workshops are conducted to teach positive affirmations and Mnemonics. This has helped the student population to achieve excellence in academics.

Students are encouraged to set higher long term goals and helped to achieve them. They are taught to prepare wish charts, goal journals to practice creative visualization techniques.

Though the faculty engage themselves actively in the activities of 'Manohitha', time and financial constraints do not allow them to render the complete benefits of the service.

However, with the help of colleagues from other departments, encouragement from the head of the institution and the Management maximum services are given.

Evidence of Success:

Goal setting workshop conducted to the students of the Department has resulted in the highest success rate. 90% of the target group has achieved their goals and one of the students from a remote village with limited facilities has scored 99 % in a specialized subject and 95% in general.

Those who have availed the counseling services have written thank you letters and expressed their gratitude for a positive outcome.

Pre and post test results of various Psychological tests indicate that the counseling has helped the target group to reduce stress and increased concentration and better memory.

The high school students who have attended the workshop on positive self-talk have expressed satisfaction and revealed that they are engaging in the day to day activities with increased energy are able to excel in their studies.

Evidence of success has been documented by the Department of Psychology and the Institution is very happy with the outcome.

Problems Encountered and Resource Required.

- Since majority of target group is from lower socio-economic background, consultation fee is not charged. Thus, the main problem encountered by the center is financial constraint .To equip with the latest information through books and DVDs need more financial source.
- Another problem encountered is the limited space. One more counseling room will be more useful.
- These clients sometimes do not come for follow-ups and this result in negative outcome.
- The social back ground of the students and the clients hinder the outcome.
- Sometime more number turn in at once and the staff cannot give complete attention to each of them, this also hinders the outcome.
- Those who are referred to seek psychiatric help do not give importance to the advice and neglect because of social stigma attached to the treatment.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
