The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

```
Part - A
AQAR for the year (for example 2013-14)
                                                         2009-10
I. Details of the Institution
                                    UNION CHRISTIAN COLLEGE
1.1 Name of the Institution
1.2 Address Line 1
                                   SIRA GATE
                                   NORTHERN EXTENSION
   Address Line 2
                                   TUMKUR
   City/Town
                                   KARNATAKA
   State
                                   572106
   Pin Code
                                   unionchristiancollege@yahoo.co.in
   Institution e-mail address
                                   0816-2211334
   Contact Nos.
                                         P.JOEL JAYAPRAKASH
   Name of the Head of the Institution:
```

	Tel. No. w	vith STD Cod	e:	0816-2211334				
			_					
Mobile:				09448710446				
Nan	ne of the IC	QAC Co-ordin	nator:	Rajagopal	.C.V.			
Mol	bile:		[09448648	104			
IQAC e-mail address:				unionchristiancollege@yahoo.co.in				
1.3	NAAC Tr	rack ID (For OR	ex. MHCO	GN 18879)	KACOGN 1332 KARNATAKA	23 UNION C	CHRISTIAN COLLEGE, TI	JMKUR
1.4	(For Exan This EC n	ecutive Com nple EC/32/A to. is availabl stitution's Ac	&A/143 da e in the righ	ted 3-5-200 ht corner- b	ottom			
1.5	Website a	ddress:		www.unic	onchristiancolleg	etumkur.org		
	W	eb-link of th For ex. ht	-	2009-10	nionchristiancoll D.doc college.edu.in/2			
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 st Cycle	B ⁺	-	2007	5 years		
	2	2 nd Cycle	-	-	-	-		
	3	3 rd Cycle	-	-	-	-		

-

4th Cycle

4

-

-

-

1.7 Date of Establishment of IQAC :	DD/MM/YYYY	06/01/2005
1.7 Dute of Establishment of 12/16.		

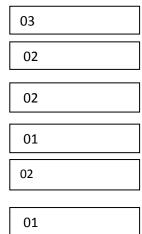
1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR2009-10	
	(DD/MM/YYYY) (DD/MM/YYYY)
iv. AQAR	(DD/MM/1111) (DD/MM/YYY)
IV. AQAK	
1.9 Institutional Status	
University	State \checkmark Central _ Deemed _ Private _
Affiliated College	Yes \sqrt{No}
Constituent College	Yes $_$ No \checkmark
Autonomous college of UGC	Yes _ No $$
Regulatory Agency approved Inst	itution Yes $$ No -
(eg. AICTE, BCI, MCI, PCI, NCI,	UGC)
Type of Institution Co-education	on $$ Men _ Women _
Urban	$$ Rural _ Tribal _
Financial Status Grant-in-	aid $$ UGC 2(f) $$ UGC 12B _
Grant-in-ai	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts √ Science	_ Commerce _ Law _ PEI (Phys Edu) _
TEI (Edu) Engineerin	ng _ Health Science _ Management _
Others (Specify)	

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	NA
UGC-COP Programmes	NA		
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	03		
2.2 No. of Administrative/Technical staff	02		

- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2. 6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists



2.8 No. of other External Experts	01			
2.9 Total No. of members	13			
2.10 No. of IQAC meetings held	02			
2.11 No. of meetings with various stakeholders:	No. 2 Faculty 2			
Non-Teaching Staff Students 2	Alumni 2 Others _			
2.12 Has IQAC received any funding from UGC du	aring the year? Yes \Box No $$			
If yes, mention the amount				
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC			
Total Nos. 2 International - 1	National - State - Institution Level 2			
(ii) Themes Human Resource Developm	ent.			

2.14 Significant Activities and contributions made by IQAC

- One day motivational training program was conducted for the staff of the college
- One week basic computer training was conducted for the staff of the college.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements		
 IQAC planned to organise skill development programme for the final year students IQAC planned to organise a State level 'KAVI GHOSTI' with help of Kannada Department IQAC planned to conduct one work 	Skill development programme was organised successfully. 'KAVI GHOSTI' was successfully organised. The work shop was conducted successfully in		
shop on counselling skills- Trends in Geriatrics. • IQAC decided to encourage faculty development programs like National and State level seminars.	collaboration with Indian Institute of Psychological Research. The teaching staff and the non-teaching staff were permitted and encouraged to attend National and State level seminars and workshops.		

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

2.15 Whether	the AQAR was placed in statutory body Yes $$ No
	Ianagement-Syndicate-Any other body \checkmark \checkmark \checkmark by ide the details of the action taken
	he final draft of the AQAR was placed in the IQAC meeting and discussed and the report was approved.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	02	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	-	02
Others	-	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-





 \checkmark

1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni	Parents	Employers	Students
Mode of feedback :	Online	- Manual √	Co-operating sch	ools (for PEI) -

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows Tumkur University Syllabus. Some senior teachers are members
of Board of Studies of the university .Feed back from teachers and students are
collected and passed on to BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	23	-	23	-	01

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions	Asst.		Associa	ite	Profes	sors	Others		Total	
Recruited (R) and Vacant (V)	Profes	sors	Profess	ors						
during the year	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 08

0

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	37	16
Presented papers	-	03	-
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Regular tests, Remedial classes, Educational tours, Industrial visits and Counselling.

2.7 Total No. of actual teaching days During this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer scripts will be sent to the University for Evaluation. Interested Students can apply for photo copy and revaluation.

0 02 02

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
1.08.0000	appeared	Distinction %	I %	II %	III %	Pass %
B.A	69	4.34%	24.63%	24.63%	4.34%	58%
B.com	61	-	32.78%	6.55%	1.63%	41%

80%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- College magazine "Prathibha" is published.
- Monitors the conduct of unit tests, assignments, student's projects.
- IQAC assists teachers and administrative staff in acquiring ICT skills.
- IQAC motivates the teachers to take up research work/M.phill/Phd.
- Conducts computer literacy programs.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programmes	-
HRD programmes	01
Orientation programmes	01
Faculty exchange programmes	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	40

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College has a Research committee which promotes and develops research activities. It also recommends required research journals to library. It helps the faculty in publishing articles and research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range

Average _

h-index _

Nos. in SCOPUS

SCOPUS | _

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Γ	Nature of the Project	Duration Year	Name of t funding Age		tal grant	Received	
	Major projects	-	-	Jiley Sul	-	_	
	Minor Projects	_			_	_	
-	Interdisciplinary Projects				_		
-	Industry sponsored				-	_	
	Projects sponsored by the	-	-		-	-	
	University/ College	-	-		-	-	
	Students research projects (other than compulsory by the University)	-	-		-	-	
	Any other(Specify)	-	-		-	-	
	Total	-	-		-	-	
3.8 No.	 3.7 No. of books published i) With ISBN No. ii) Without ISBN No. 3.8 No. of University Departments receiving funds from UGC-SAP _ CAS _ DST-FIST _ DPE _ DBT Scheme/funds _ 3.9 For colleges Autonomy _ CPE _ DBT Star Scheme _ INSPIRE _ CE _ Any Other (specify) _						
3.10 Revenue generated through consultancy -							
3.11 N	lo. of conferences	Level	International	National	State	University	College
		Number	-	-	1	-	1
org	anized by the Institution	Sponsoring	-	-	-	-	-
		agencies					
3.13 No	3.12 No. of faculty served as experts, chairpersons or resource persons 10 3.13 No. of collaborations International _ National _ Any other 03						
3.14 No	3.14 No. of linkages created during this year 1						

3.15 Total budget for research for current year in lakhs :

From Funding agency	-	From Management of University/College	-
Total	-		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
Inational	Granted	-
International	Applied	-
	Granted	-
C	Applied	-
Commercialised	Granted	_

-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04	
09]

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
-----	---	-----	---	-----------------	---	-----------	---

3.21 No. of students Participated in NSS events:

University level	58	State level	03
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

		Univ	versity level	-	State level	_
		Natio	onal level	_	International level	-
3.24 No. of Awards won in	NCC:					
		Univ	versity level	-	State level	-
		Natio	onal level	-	International level	-
3.25 No. of Extension activ	ities organiz	zed				
University forum	03	College forum	05			
NCC	-	NSS	10	Any	other -	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A University level Leadership training camp was organised in Devarayana Durga.
- Lectures on Topics such as Water Conservation, Health and Hygiene, Personality Development were organised.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18Acres	-	-	18Acres
Class rooms	14	-	-	14
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others		Rs 62,435/-	-	Rs 62,435/-

4.2 Computerization of administration and library

- Computers are extensively used at the college office.
- Library is partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7256	Rs 4,20,161	515	Rs 17,041	7771	Rs
						4,37,202.76
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	13	13,165/-	-	-	13	13,165/-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others	12	-	-	-	12	-
(specify)Magazines						

4.4 Technology up gradation (over all)

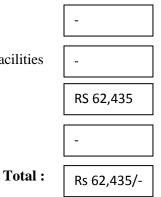
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	20	01	08	04	-	03	03	UPS
Added	-	-	-	-	-	-	-	-
Total	20	01	08	04	-	03	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training program was organised

Internet facility is provided for the students and the staff.

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others



Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

•	College prospectus provides details of the courses offered.
٠	Encourages the students to participate in extra curricular
	activities.
٠	College announces the different types of financial
	assistance/scholarships available on the notice boards.
٠	With the support of Alumni association meritorious students
	are given cash prizes.

• Fee concession is given to students who excel in sports.

5.2 Efforts made by the institution for tracking the progression

- Tutor ward system is followed in the college. Each teacher is allotted about 30 students.
- Students can also directly approach Grievance Redressel cell/HOD/Principal to get their problems solved.
- Students also make use of suggestion/complaint box.
- Counselling service is available.
- Additional library books are also provided to meritorious students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
660	-	-	-

(b) No. of students outside the state

(c) No. of international students

	No %				
Men	419	63.48%	Women		

	-	7	
	No	%	
1	241	36.52%	

Last Year						Т	his Yea	ar			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	92	85	462	06	656	11	98	88	459	04	660
	Dem	and r	atio 1	:1 Drop	pout % 2	28.70%				•	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UCC in collaboration with Spoorthy Academy Bangalore conducted coaching classes for C.A. Entrance Exam.

No. of stud	dents bene	eficiaries	150				
5.5 No. of studer	nts qualifie	ed in these exa	minations				
NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	10

5.6 Details of student counselling and career guidance

'Manohitha' the counselling centre of the college has two counsellors trained at NIMHANS, Bangalore. They offer counselling services. Career guidance and placement cell conducts employability enhancement programs.

No. of students benefitted

1	20	

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	40	10	10

5.8 Details of gender sensitization programmes

Women's cell of the college conducts programs to create awareness in health and personal hygiene.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	57	National level	09	International level	-
	No. of students participa	ated in cul	ltural events			
	State/ University level	22	National level	-	International level	-
5.9.2	No. of medals /awards w	von by stu	idents in Sports,	Games and	l other events	
Sports	: State/ University level	01	National level	-	International level	-
Cultura	l: State/ University level	07	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	201	Rs 5,54,107/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	-	National level	-	International level	-
Exhibiti	on: State/ University level	-	National level	-	International level	-
5.12 N	o. of social initiatives unde	rtaken by	the students	05		

5.13 Major grievances of students (if any) redressed: No grievances are reported.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION				
Union Christian College aspires to be the centre of excellence in Higher education and build Globally Competent Human Resource in service of the man kind.				
MISSION				
Our Mission is to realise our Vision through				
 Planning and providing required infrastructure and learning resources. 				
Ensuring harmonious relation ship among all the stake holders				
 Promoting student and faculty development programs. 				
Establishing linkages with Regional, National and International				
level.				
Establishing and fostering research culture.				

6.2 Does the Institution has a management Information System

The secretary conducts frequent meetings with the principal, IQAC, staff regularly and gives necessary suggestions and solutions.

The Principal constitutes various committees and they execute their responsibilities.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies.

6.3.2 Teaching and Learning

Teachers use OHP and PPT where ever necessary apart from black board teaching.

Bridge course is conducted for freshers.

6.3.3 Examination and Evaluation

Examinations are conducted as per the time table provided by Tumkur University. Tests and preparatory exams are conducted at the college level.

6.3.4 Research and Development

Research committee takes care of the promotion of research activities. Some of our faculty are pursuing their Doctoral degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT is used in the college. Internet facility is provided to the students and the staff. Library has sufficient books to cater to needs of the students. 6.3.6 Human Resource Management

For the smooth functioning of the institution, administration is decentralised by constituting various committees comprising of teaching faculty and non teaching staff.

6.3.7 Faculty and Staff recruitment

Permanent faculty and staff are appointed as per Govt. Rules and conditions. Guest faculty are appointed by a committee headed by the principal and the concerned HOD.

6.3.8 Industry Interaction / Collaboration

To get benefits like research, extension program, student placement, job training - the college has collaboration with different organisations.

Spoorty Academy, Bangalore conducted a training programme.

Eureka Forbes organised campus recruitment programme.

HDFC Standard life interacted with the students about career opportunities.

6.3.9 Admission of Students

Applications are invited for 1st year degree by giving advertisements in news papers and placing banners after the announcement of 2nd PU results.

Admission committee, comprising of the principal, teaching faculties sort out the applications based on the course opted by the students. The committee guides the students in selecting combinations depending on the interest and marks scored. List of the selected students is announced. Finally with the consent of the principal students are admitted.

6.4 Welfare schemes for

	Teaching	Calamy
	reaching	Salary disbursement is
		done through bank
	Non tooshing	-
	Non teaching	Salary disbursement is
		done through bank.
		Provident fund
		facility is provided
		for management
		recruits
	Students	Savings Bank
		Accounts in
		Nationalised
		Banks,
		Scholarships for
		students.
		Free medical
		assistance and
		counselling.
		Admission fees to
		poor students.
		Rest room.
		Encouragement for
		NSS, sports and
		co- curricular
		activities.
(5 T - (- 1		
6.5 Total corpus fund generated	-	
5.6 Whether annual financial audit		Yes $$ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	\checkmark	LIC of Tumkur University	\checkmark	Collegiate Department	
Administrative	\checkmark	LIC of Tumkur University	\checkmark	Auditor of the college	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	\checkmark	No	-
For PG Programmes	Yes	-	No	-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to Tumkur University. The college is following internal examination through continuous evaluation. Main written exam and practical exam are conducted by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges

6.11 Activities and support from the Alumni Association

The college has Alumni Association.

- General body meeting of the association will be held during the month of March, every year. On this day Alumni and current students join together in cultural programmes. They exchange their views about the college.
- 2. The function will be presided by one of the popular personalities among the Alumni. This motivates the students to take up studies seriously.
- From the fund generated, many social activities like Admission fees to poor students, Blood donation camp, General Medical check-up camp, Yoga camp and other activities are conducted.
- 4. Invites noted personalities to conduct special lecture programmes.

6.12 Activities and support from the Parent – Teacher Association

The college has parent-Teacher Association. It meets once in a year. Feed back is taken from parents and possible suggestions are implemented. 6.13 Development programmes for support staff

٠	One day Orientation training programme is	
	conducted for the benefit of the non teaching	
	staff. It motivates them to perform better. It	
	updates their knowledge of service rules and	
	administration.	

- Excursions are arranged annually.
- The fee concession is extended to their wards.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus has a lush green garden and varieties of trees.
- Use of plastic is prohibited in the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

•	Computerisation of library-for easy access of
	information.
٠	ICT and PPT methods are used to create interest
	and good understanding of the subject.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

	The following actions are taken based on the plan of action decided upon at the beginning of the year.	
	 One day workshop on counselling skills was organised. A new linkage with Academic bodies is established. One day motivational training programme for teaching and non-teaching staff was conducted. Computer software's were updated. Skill development programme was organised for the benefit of final year students. 	
7.3 Gi	,	e NAAC Self-study Manuals) Page 2
	 'Manohitha' the counselling centre of our college has two trained counsellors from NIMHANS, 	

24

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

٠	NSS unit during the yearly camp at different	
	villages, promote environmental awareness.	
•	Lectures on pollution and health were organised.	

7.5 Whether environmental audit was conducted?

No √

Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- 1. Holistic and value based education to rural students from the lower Strata of the society.
- 2. Spacious lush green campus.
- 3. Qualified and Enthusiastic Teaching staff.
- 4. Hard and smart working support staff.
- 5. Vibrant and supportive Alumni Association.

Weaknesses

- 1. A large majority of students are poor in communication skills in English.
- 2. A large number of students commuting from the surrounding villages are first generation learners.
- 3. Lack of transport facility for the students.
- 4. Research out put of the college needs to be improved.

Opportunities

- 1. As the job market is looking up, the career Guidance and placement cell could expand its activities and services.
- 2. The Women's Empowerment cell can expand its activities.
- 3. Opportunities to avail research grants from various funding agencies.

Challenges

- 1. To improve communication skills in English among students.
- 2. To drastically reduce the dropout rate of students.
- 3. Improving institution-industry linkages.
- 4. Conducting more programmes to promote employability of the students.

8. Plans of institution for next year

- Plan to organise a National level Integration camp on the theme-'Water Conservation'.
- Plan to update the computer software's.
- Plan to invite an International level Resource person Rev Hawkey
 from Commonwhat deliver a special lecture on (Best World Commonwhat

Name : <u>Mr.C.V.Rajagopal</u>

Name : Mr.P.Joel JayaPrakash

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

UNION CHRISTIAN COLLEGE, SIRAGATE, TUMKUR

Academic year planner 2009-10

(I, III & V and II, IV & VII Semesters)

1. Reopening of the college and Reporting of Teachers		
2. Last date for Admission for 1 st Sem without Fine		
3. Last date for Admission for 1 st Sem with Penal Fee Rs 250/-		
4. Last date for Admission for III & V Semesters with out fine		
5. Last date for Admission for III & V semesters with Penal Fee R	s 250/- 15.07.2009	
6. Commencement of classes for III & V semesters	13.07.2009	
7. Commencement of Classes for 1 st Semester	20.07.2009	
8. Independence Day Celebration	15.08.2009	
8A. Inauguration of Sports, NSS & Cultural Activities & Welcome	2	
To 1 st Year Students	20.08.2009	
9. Teachers day Celebrations Organized by Managements	05.09.2009	
10. One day workshop for Teaching & Non Teaching Staff	2 nd Week of Sep-2009	
11. First Test for I, III & V Semesters	2 nd Week of Sep-2009	
12. Celebration of Gandhi Jayanthi	02.10.2009	
13. 2 nd Test for I, III & V Semester	2 nd Week of Oct-2009	
14. End of Classes	17.11.2009	
15. Vacation	18.11.2009 to 13.12.2009	
16. Commencement of Practical Examination	02.11.2009 to 15.11.2009	
17 . Commencement of Theory Examination	20.11.2009	
18. Study Tour	Last week of Jan-2010	
19. Commencement of Classes for II, IV & VI Semester	18.01.2010	
20. Republic Day Celebration	26.01.2010	
21. First Test for II, IV & VI Semester	1 st week of Feb -2010	
22. Guest Lectures / Special Lectures form the Departments	2 nd and 3 rd Week of Feb-2010	

23. International Woman's Day Celebration	08.03.2010
24. 2 nd Test for II, IV & VI Semester	2 nd week of March 2010
25. Annual Sports, NSS & Cultural Competitions	3 rd week of March 2010
26. Annual Sports, NSS & Cultural Day	1 st week of April-2010
27. End of Classes	08.05.2010
28. Vacation	09.05.2010 to 30.06.2010
29. Commencement of Practical Examination	03.05.2010 to 14.05.2010
30. Commencement of Theory Examination	17.05.2010
31. Commencement of New Academic Year 2010-11	01.07.2010

Annexure-2

UNION CHRISTIAN COLLEGE TUMKUR-572106

2009-10

A report on students feedback on Teachers:2009-10

Students Assessment of teachers is a regular practice in our college. A Comprehensive format for Teacher Assessment is given to the students at the end of the academic year. The dully filled in feed back forms are collected from the students by the Head of the Departments about the teachers of their concerned departments. The principal gets the feedback about the HOD's while interacting with the students.

They are examined by the principal. Faculty members who are found to be deficient in the necessary competencies are helped by the Senior Teachers and the Principal to overcome the deficiencies.